

# Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

<b>Assessment plan – Personal Progress Entry 1</b>					
<b>Early mathematics: shape</b>					
<b>Credits: 2</b>					
<b>Outcome:</b>	<b>Assessment criteria</b>	<b>Assessment activity/opportunity</b>	<b>Assessment method</b>	<b>When</b>	<b>Evidence</b>
1. Have an awareness of shape	1.1 Demonstrate an awareness of shape	To be able to recognise, describe, draw, compare and sort different 2D shapes.  To explore and describe 2D and 3D shapes within their environment.	Observation  Student produced worksheets	Summer Term	Annotated photographs.  Annotated student produced work.

Agreed by: Alex Lawrence	Job role: <i>(eg internal moderator, quality manager)</i> Quality Manager	Date: February 2021
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