

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11
Being imaginative and exploratory	What things have I created?	What new things have I tried?	In what ways do I use my imagination?	What do I daydream about?	What does a great day look like to me?	What is the greatest invention of all time?	What are my favourite things?	What is my dream job?	What superpower could I have and why?	What 20 things can you do on a beach?	What big questions would I like to find out the answer to?
Appreciating beauty	What things taste beautiful?	What sounds are beautiful?	What is the most beautiful living thing?	Are all plants beautiful?	What is more beautiful; the city or the countryside?	What textures are nice, what textures are not?	Who does beautiful things?	Who has beautiful skills or qualities?	What do I think is beautiful?	Can we only see beauty?	Has what we think is beautiful changed over time?
Expressing joy	What things do I do with other people that give me joy?	What activities give me joy?	What things do other people do that give them joy?	What sights fil me with joy?	What sounds fill me with joy?	What things can we do to give others joy?	What are the different ways we express joy?	What are the feelings and emotions associated with joy?	What are the words and ways we can express joy?	What is the meaning of joy and how is it different to other feelings?	Why is joy important for us?
Being thankful	What am I thankful for about my family?	What am I thankful for about my school and friend?	What am I thankful for in the world around me?	How can we show that we are thankful?	Am I thankful for the same things as others?	How is my life different from others around the world?	What are the little things in our life we should be thankful for?	What are the different ways we can express our thanks?	Why is showing our thanks important?	What are the benefits from being thankful?	What are some of the difficulties in my life and the lives of others?
Caring for others, animals and the environment	Who cares for me in my family?	Who cares for me at school?	Who cares for me in my community?	What are the jobs that involve caring for others?	What are the jobs that involve caring for animals?	How can I look after myself?	How can I look after living things?	How do I care for my environment?	What are the dangers of not looking after my environment?	How do we look after our planet?	Why is it important to look after our planet?
Sharing and being generous	What times in the year do we give to others?	When do we share with others?	When are times that I have shared or given to others?	When have I been generous or others have been generous to me?	What are some examples of when people are generous?	What are some examples of people being selfish?	What is the importance of being generous?	What is the importance of sharing?	What are the dangers if people don't share?	Is everything always shared fairly around the world?	How can we make the world fairer?
Responding to suffering	What things do I not like?	What is good and bad behavior?	What events can make me happy and sad?	How does my behavior impact others?	How do others behavior impact on me?	When have I suffered?	When have others suffered?	How do we cope with suffering?	Can we avoid suffering in our lives?	What is evil?	How can we alleviate the suffering of others?

Being merciful and forgiving	What things might we do that upset others?	What are the ways we can show we are sorry?	Why is it important to say sorry?	What things do people do that can make me cross?	When have I forgiven others or been forgiven?	What are some examples where people have forgiven others?	Why is important to forgive?	What are the examples where someone has been merciful or forgiving?	How can we help others around us and be merciful?	How do we fix relationships when we have been hurt?	How do we know if a relationship is not healthy?
Being fair and just	What are the rules of some of the games I play?	What are some examples of unfairness?	When have people broken the rules?	How do I feel if I have been treated unfairly?	What are some examples where people have been treated unfairly?	What are some examples of when I have been treated fairly or unfairly?	What is the importance of treating people fairly?	How can we make sure we are fair to others?	Is the world always fair?	What are some examples of where life can be unfair?	Is the world a fairer place today than it was in the past?
Living by rules	What are some of the important rules of my classroom?	What are some of the important rules at home?	What are some of the important rules in my life?	Why are rules important?	What rules would I want to change or create if I could?	What are some rules that others follow in their lives?	What are the consequences of breaking rules?	Who makes rules?	What is a rule, how is it different to laws?	What would life be like without rules?	What rules would I like to follow when I am an adult?
Being accountable and living with integrity	What good things do others do for me?	Who are the people I depend on?	What good things have I done for others?	What are some of the consequences for the actions I do?	What are some of the consequences for the actions of others?	What is a mistake and what should we do when we make one?	Why is being honest important?	What are the consequences of not being honest?	What are some goals that are important to me?	What are personal values?	What are personal values that are important to me?
Being temperate, self- disciplined and seeking contentment	What are the things that I enjoy and make me content?	What happens if I overindulge in the things that I enjoy?	Are there times where I have worked hard at something?	Why is hard work sometimes important?	What is self- discipline and why is this important?	What are examples of when someone has shown self- discipline?	What types of people show self- discipline?	What are some of the things I want to achieve in my life to be content?	Is everyone in the world always temperate?	What can be some of the problems when we aren't temperate?	What are the problems if we aren't content in our lives?
Being modest and listening to others	Who should we listen to in school?	Who should we listen to at home?	Who should we listen to in our communities?	Why is it important to listen to people in our lives?	What are the dangers of not listening to people in our lives?	Why is listening to our friends important?	How can we show we are listening to others?	What is modesty?	Why is it important to be modest?	Who are the different people we will need to listen to as we get older?	How can we be good listeners?
Creating inclusion, identity and belonging	What groups do I belong to?	How would I describe myself?	What are some of the groups that people belong to?	What groups might I want to belong to as I get older?	What are the things that make me similar or different to others?	How have I changed over time; how might I change as I get older?	What does inclusion mean?	What are the ways that people have been excluded?	Why is it important to belong?	Is the world more inclusive today compared to the past?	Does our identity change over time?

Creating unity and harmony	When are the times I come together with others?	What are the different ways people come together in my community?	What are the ways different people with similar interests come together?	Who are the people who live or work in my wider community?	What are the ways we can be similar and different to others?	What is it important to treat everyone fairly?	What are the ways we can treat everyone fairly?	In what ways does The Pines create unity?	What are the ways Birmingham promotes unity?	Is the UK always harmonious?	How can we promote harmony and unity in our lives?
Participating and being willing to lead	What are the different activities I do in school?	What activities do I do at home?	When do I work or play with others or work in groups?	What are some activities or games when there is a leader and a follower?	When are the times I have lead something?	What are the times where having a leader is important?	Who are the leaders in my community?	What do leaders do?	Who are some of the great leaders?	What makes a good leader?	What are some of the ways I would like to lead when I am an adult?
Remembering roots	Who are the members of my immediate family?	Who are the members of my extended family?	What are the times in our lives we remember past events or anniversaries?	How has my appearance changed as I have grown?	How have my interests changed as I have got older?	What would my family tree look like?	How do we remember famous people from the past?	How do we remember people from our past?	Why is it important to learn from our mistakes?	How do our roots influence our lives today?	Do your roots influence your future?
Being loyal and steadfast	Who are the people who are always in my life?	What foods do I like, have I always liked them?	What things do I like doing, have I always liked them?	Do people's interests and likes change over time?	In what ways are friends and family different?	What makes a good friend?	What are some examples of people being loyal to a group or team?	What are examples of an individual showing loyalty to another person?	What are examples of an individual showing loyalty to their beliefs?	Is loyalty important for friendship?	Should you always be loyal to others?
Being hopeful and visionary	What are some of the ways I might change as I get older?	What are some of the ways my life might be different as I get older?	What new things would I like to try as I get older?	What do I hope will happen in the next year?	What do I think I will be doing in 30 years' time?	Who are people that have had a visionary invention?	Who have people that have a vision for change?	What is hope?	What are the hopes for my life?	What are my hopes for the planet Earth?	Why is having hope important?
Being courageous and confident	What are the things I am scared of?	What are some stories where a character shows courage?	What are jobs people do which need bravery?	What are the hobbies and activities people do which need bravery?	When is a time I have overcome a fear?	What are examples where a person has been very brave?	What is an example where a person has shown personal courage?	Can anyone be brave, do you have to be in danger to be brave?	What are the qualities of a courageous or brave person?	What are the things I worry about in the future?	What are some of things I would like to challenge myself to do in the future?

Being curious and valuing knowledge	What is my favourite animal, what are the favourite animals of others?	What is my favourite place to visit, what is the favourite places to visit of others?	What interesting facts or information do I know?	How can we explore the world around us?	Who are some of the important explorers from history?	What are some of the important inventions in our lives?	What are the ways I can find information?	What jobs would we need to have curiosity and knowledge?	What are some of the questions I would like to find an answer to?	What things would I like to learn about or skills I would like to develop as I get older?	How do I know if I can trust the information I am given?
Being open, honest and truthful	What are the things I like and don't like to do?	What are the stories where someone was not honest or told lies?	Why is it important to tell the truth?	What is a lie?	Who are the people I can speak to about my feelings?	Why is it important to share with others how we are feeling?	What can be the consequences of lying?	Why is being honest important to friendships?	Are there different types of lies?	Are there times where it is ok to not tell the truth?	Is it important to be honest with yourself?
Being reflective and self-critical	What things am I good at?	What are some of the things other people around me are good at?	What is something I did really well?	What things do I find difficult and easy to do?	What things would I like to be able to do better?	What am I most proud of?	What was one of the hardest things I have done?	What skill would I like to learn?	What are some of my personal goals?	What would I like to be my greatest achievement in life?	What is the difference between criticism and constructive criticism?
Being attentive to the sacred, as well as the precious	What are the things that are important to me?	Who are the people that are important to me?	What are the things that are important in other people's lives?	Who are the people that are important in other people's lives?	Where are the important places in my life?	Where are the important places in other people's lives?	What is precious to me?	What are the ways I can I join in with reflection activities?	What does respect mean?	Who are the people I respect?	Is it important to have beliefs?