

# Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

<b>Assessment plan – Entry 1 qualifications in Personal Progress</b>					
<b>Getting on with other people</b>				<b>Credits: 4</b>	
<b>Outcome:</b>	<b>Assessment criteria</b>	<b>Assessment activity/opportunity</b>	<b>Assessment method</b>	<b>When</b>	<b>Evidence</b>
1. Interact with others	1.1 Demonstrate an awareness of others  1.2 Communicate with others	Candidate to identify the significant people in their lives. Candidate to identify the people they interact with or might interact with as they get older.  Candidate to take part in at least 5 activities where they communicate with others within their class and across their wider community.	Witness statements from the assessor after observations of group activities. Photographs of students engaging in activities.  A sequence of marked and annotated student work produced.	June	Annotated photographs and student work. Witness testimony.
2. Be involved in a group activity	2.1 Follow instructions from others 2.2 Accept, ask for or offer help 2.3 Engage in an activity involving two or more people 2.4 Take account of other group members	Candidate to take part in at least 5 activities where they follow a range of instructions from an adult.  Candidate to be able to identify ways in which they can ask for help and who can provide help to them.  Candidate to take part in a range of activities (at least 5) where they engage with a small group of adults and peers and are required to ask for and provide help.  Candidate to positively engage with others within group activities.	Witness statements from the assessor after observations of group activities. Photographs of students engaging in activities.  A sequence of marked and annotated student work produced.	June	Annotated photographs and student work. Witness testimony.
Agreed by: Alex Lawrence		Job role: (eg internal moderator, quality manager) Quality Manager		Date: September 2023	