

# Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

<b>Assessment plan – Entry 1 qualifications in Personal Progress</b>					
<b>Developing community participation skills: getting out and about</b>				<b>Credits: 5</b>	
<b>Outcome:</b>	<b>Assessment criteria</b>	<b>Assessment activity/opportunity</b>	<b>Assessment method</b>	<b>When</b>	<b>Evidence</b>
1. Know that they have a place in the community	1.1 Recognise aspects of their relationship as an individual to the community/ies to which they belong	Candidate to identify the various groups they belong to. Candidate to explore their local and wider community which they belong to. Candidate to take part in activities where they engage within the local community.	Witness statements from the assessor after observations of group activities. Photographs of students engaging in activities.  A sequence of marked and annotated student work produced.	June	Annotated photographs and student work. Witness testimony.
2. Use local facilities	2.1 Show that they can use local facilities	Candidate to be able to identify a range of facilities within their local community (health, education and leisure).  Candidate to explore and use these facilities.	Witness statements from the assessor after observations of group activities. Photographs of students engaging in activities.  A sequence of marked and annotated student work produced.	June	Annotated photographs and student work. Witness testimony.
3. Use local shops	3.1 Show that they can use local shops	Candidate to be able to identify a range of shops within their local and wider community. Candidate to be able to identify what each shop sells.  Candidate to explore and visit local shops to buy items where appropriate.	Witness statements from the assessor after observations of group activities. Photographs of students engaging in activities.  A sequence of marked and annotated student work produced.	June	Annotated photographs and student work. Witness testimony.

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4. Use local eating and drinking places	4.1 Show that they can use local eating and drinking places		<p>Witness statements from the assessor after observations of group activities. Photographs of students engaging in activities.</p> <p>A sequence of marked and annotated student work produced.</p>	June	<p>Annotated photographs and student work.</p> <p>Witness testimony.</p>
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Agreed by: Alex Lawrence	Job role: <i>(eg internal moderator, quality manager)</i> Quality Manager	Date: September 2023
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