

Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

Assessment plan – Personal Progress Entry 1					Credits: 2
Early mathematics: measure					
Outcome:	Assessment criteria	Assessment activity/opportunity	Assessment method	When	Evidence
1. Have an awareness of common measures	1.1 Demonstrate an awareness of common measures	The student will be able to use mathematical language and demonstrate an understanding of simple measurement such as; big , long, heavy, more and less.	Observation Student worksheets	Summer Term	Annotated photographs. Video footage.

Agreed by: Alex Lawrence	Job role: (eg <i>internal moderator, quality manager</i>) Internal Moderator	Date: February 2021
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