

Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

Assessment plan – Personal Progress Entry 1					Credits: 2
Early mathematics: developing number skills					
Outcome:	Assessment criteria	Assessment activity/opportunity	Assessment method	When	Evidence
1. Participate in activities involving numbers	1.1 Engage in activities relating to counting in whole numbers	Student is able to identify the numerals and names of the numbers 1-10. Student is able to add and subtract objects up to 10.	Observation Student worksheets	Summer Term	Annotated photographs. Video footage.
2. Be aware of numbers in given contexts	2.1 Recognise the use of numbers in familiar contexts	Is able to count up and down from 10. Is able to hand out objects and identify who has the 1 st , 2 nd , 3 rd , 4 th and 5 th object.	Observation Student worksheets	Summer Term	Annotated photographs. Video footage.

Agreed by: Alex Lawrence	Job role: (eg <i>internal moderator, quality manager</i>) Internal Moderator	Date: February 2021
--------------------------	---	---------------------