

# Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

<b>Assessment plan – Personal Progress Entry 1</b>					<b>Credits: 3</b>
<b>Developing reading skills</b>					
<b>Outcome:</b>	<b>Assessment criteria</b>	<b>Assessment activity/opportunity</b>	<b>Assessment method</b>	<b>When</b>	<b>Evidence</b>
1. Show some interest in reading	1.1 Demonstrate an interest in texts	Student to explore, chose and engage with a range of literature with a peer or adult. To be able to follow a story with an adult. To be able to express preferences to	Observation  Student worksheets	Summer Term	Annotated photographs. Video footage.
2. Show some response to reading	2.1 Demonstrate some understanding of what is being read	Student to listen to a variety of stories and engage with the text by asking and answering questions, and sharing preferences about the texts.	Observation  Student worksheets	Summer Term	Annotated photographs. Video footage.
3. Recognise objects and symbols	3.1 Match objects to symbols, letters or words	Student to be able to recognise some of the letters of the alphabet. To be able to match words and letters linked to a story that has been read.	Observation  Student worksheets	Summer Term	Annotated photographs. Video footage.

Agreed by: Alex Lawrence	Job role: (eg internal moderator, quality manager) Internal Moderator	Date: February 2021
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