

Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

Assessment plan – Personal Progress Entry 1					Credits: 3
Early mathematics: sequencing and sorting					
Outcome:	Assessment criteria	Assessment activity/opportunity	Assessment method	When	Evidence
1. Be aware of sequence	1.1 Recognise aspects of a sequence	Student to be able to sequence a simple task and place pictures in an appropriate order.	Observation Student worksheets	Summer Term	Annotated photographs. Video footage.
2. Be able to sort data	2.1 Engage in sorting data by a single criterion	Student to be able to sort objects in to given two grouping. Student to be able to sort up to 5 objects according to a range of criteria such as; size, weight, quantity.	Observation Student worksheets	Summer Term	Annotated photographs. Video footage.

Agreed by: Alex Lawrence	Job role: (eg <i>internal moderator, quality manager</i>) Internal Moderator	Date: February 2021
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