

# Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

<b>Assessment plan – Personal Progress Entry 1</b>					<b>Credits: 3</b>
<b>Developing writing skills</b>					
<b>Outcome:</b>	<b>Assessment criteria</b>	<b>Assessment activity/opportunity</b>	<b>Assessment method</b>	<b>When</b>	<b>Evidence</b>
1. Be aware that marks, symbols, signs or words have meaning	1.1 Recognise that meaning can be conveyed by marks, symbols, signs or words	Identify words, symbols and signs around the classroom and the school.	Witness statements from the assessor after observations of students' engagement with the task. Photographs of students engaging in identifying words and symbols.  A sequence of marked and annotated student work produced.	Summer 2021	Annotated photographs and student work. Witness testimony.
2. Be able to use marks, symbols, signs or words to communicate	2.1 Communicate using marks, symbols, signs or words	Use marks, symbols or signs to tell a short story to the group.	Witness statements from the assessor after observations of students' engagement with the activity. Photographs of students engaging in a story activity.  A sequence of marked and annotated student work produced.	Summer 2021	Annotated photographs and student work. Witness testimony.

Agreed by: Alex Lawrence	Job role: (eg internal moderator, quality manager) Quality Manager	Date: February 2021
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