

Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

Assessment plan – Personal Progress Entry 1					Credits: 2
Early mathematics: position					
Outcome:	Assessment criteria	Assessment activity/opportunity	Assessment method	When	Evidence
1. Have an awareness of position	1.1 Demonstrate an awareness of position	With appropriate support the candidate will be able to demonstrate the ability to understand a range of directional language including; in, on, above, below, forwards, backwards, up, down, left, right, inside. They will be able to demonstrate this by moving objects or themselves to demonstrate they know some or all of this directional language.	Observation Student worksheets	Summer Term	Annotated photographs. Video footage.
Agreed by: Alex Lawrence		Job role: <i>(eg internal moderator, quality manager)</i> Internal Moderator			Date: February 2021