

Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

Assessment plan – Entry 1 qualifications in Personal Progress					Credits: 4
Developing skills for the workplace: getting things done					
Outcome:	Assessment criteria	Assessment activity/opportunity	Assessment method	When	Evidence
1. Be involved in decision making	1.1 Take part in activities which require simple decisions to be made	Candidate to take part in at least three activities requiring decisions to be made by them. Activities to be related to real life contexts, linked to developing independence.	Witness statements from the assessor. Photographs of students engaging in activities. A sequence of marked and annotated student work produced.	By June	Annotated photographs and student work. Witness testimony.
2. Be involved in problem solving	2.1 Take part in activities which require straightforward problems to be solved	Candidate to take part in at least three activities requiring them to use skills to solve problems. Activities to be related to real life contexts, linked to developing independence.	Witness statements from the assessor. Photographs of students engaging in activities. A sequence of marked and annotated student work produced.	By June	Annotated photographs and student work. Witness testimony.
3. Work with others	3.1 Engage in straightforward activities which require them to interact with other people	Candidate to take part in at least three activities requiring them to use communication skills to interact with a small group of peers to complete a shared activity. Activities to be related to real life contexts, linked to developing independence.	Witness statements from the assessor. Photographs of students engaging in activities. A sequence of marked and annotated student work produced.	By June	Annotated photographs and student work. Witness testimony.
Agreed by: Alex Lawrence		Job role: (eg internal moderator, quality manager) Quality Manager			Date: September 2023