

Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

Assessment plan – Entry 1 qualifications in Personal Progress					
Developing self-awareness: all about me				Credits: 3	
Outcome:	Assessment criteria	Assessment activity/opportunity	Assessment method	When	Evidence
1. Show awareness of themselves as an individual	1.1 Recognise what makes them individual 1.2 Express their individuality	Candidate to be able to take part in a range of activities to explore and record what makes them individual. To share their work with others. To share their findings and engage and listen to others. To be able to produce a range of art / mixed media work related to their individuality and what makes them unique.	Witness statements from the assessor after observations of group activities. Photographs of students engaging in activities. A sequence of marked and annotated student work produced.	June	Annotated photographs and student work. Witness testimony.
2. Show awareness of their relationship to others	2.1 Recognise how they relate to others	Candidate to explore and be able to name a range of relationships they have. To be able to name a range of people they have relationships with. Candidate to recognise different ways we communicate and relate to others (both in employment and socially). Candidate to show an awareness of how we relationships and how we related to others are different in different situations.	Witness statements from the assessor after observations of group activities. Photographs of students engaging in activities. A sequence of marked and annotated student work produced.	June	Annotated photographs and student work. Witness testimony.
Agreed by: Alex Lawrence		Job role: (eg internal moderator, quality manager) Quality Manager			Date: September 2023