

Personal Progress: Entry 1 Assessment plan

Centre name: The Pines School

Centre number: 38388

Assessment plan – Personal Progress Entry 1					Credits: 3
Developing community participation skills: caring for the environment					
Outcome:	Assessment criteria	Assessment activity/opportunity	Assessment method	When	Evidence
1. Know that people can affect the environment in different ways	1.1 Identify different harmful effects that people can have on the environment	Student to be able to identify a number of ways our local environment can be spoiled; including litter, graffiti, dog mess, vandalism.	Observation Student worksheets	Summer Term	Annotated photographs. Video footage.
2. Be able to engage in activities to improve their local environment	2.1 Take part in an activity to improve their local environment	To know how we can improve our environment, including participating in activities to improve the local environment including litter picking and recycling.	Observation Student worksheets	Summer Term	Annotated photographs. Video footage.

Agreed by: Alex Lawrence	Job role: <i>(eg internal moderator, quality manager)</i> Internal Moderator	Date: February 2021
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