

## Maths PNC - Medium Term Planning Geometry Money

Cycle 1				
PNC1	PNC 2	PNC 3	PNC 4	PNC 5
<p>I can reach out for, touch and begin to hold objects</p> <p>I can smile with pleasure at recognisable playthings</p>	<p>I enjoy filling and emptying containers (money boxes and objects related to money)</p> <p>I notice simple shapes and patterns in pictures (coins and notes.)</p>	<p>I show an interest in shape and space by playing with shapes and objects (coins, notes and objects related to money).</p> <p>I can sort objects and materials according to a given criteria.</p> <p>I am beginning to make comments/use symbols about the shapes of everyday objects e.g.; round/tall).</p> <p>I can identify when an object is different and does not belong to a given familiar category.</p>	<p>I am beginning to use language/symbols related to money.</p> <p>I can exchange money for an item.</p>	<p>I can recognise different denominations of coins and notes.</p> <p><b>I am using language/symbols related to money.</b></p>
<ul style="list-style-type: none"> <li>• Hold big coins given by an adult – sensory coins (big lids wrapped in foil and sensory materials – reaching out</li> <li>• Explore a sensory tray filled with money – gloop, flour etc.</li> <li>• Explore tills and money related toys and objects – reaching out</li> <li>• Fish the coins out of the water activity</li> <li>• Coin splat - coins on top of foam mountain - splat the coin</li> <li>• Set up a role play shop and choose items at the shop – holding items, reaching out</li> <li>• Explore objects related to money through AA activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Fill different containers with money and empty</li> <li>• Fill money boxes with coins and empty</li> <li>• Posting coins into different shapes holes – which one will it fit into</li> <li>• Use coins to explore making simple shapes and pictures.</li> <li>• Explore simple patterns with coins.</li> <li>• Match coins to a coin pattern</li> <li>• Explore shapes by printing different coins into playdough</li> <li>• Explore the shapes of coins and notes through AA activities.</li> <li>• Explore shape and size using money (big / small – round, rectangle)</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in sorting and stacking activities using coins.</li> <li>• Explore sorting coins on size, coins / notes, shape.</li> <li>• Explore making pictures using coins.</li> <li>• Set up a role play shop and sort money into coins / notes etc.</li> <li>• Coin splat – make a shaving foam mountain and place big and small coins on top – splat the coin saying big or small.</li> <li>• Explore the shape of coins in a sensory tray with symbol support - round, circle, big, small. Explore stacking coins into tall piles.</li> <li>• Matching coins to circles.</li> <li>• Tray of coins and other object – separate coins.</li> <li>• Compare coins by size using symbols.</li> </ul>	<ul style="list-style-type: none"> <li>• Set up a role play shop and exchange money.</li> <li>• Class visit to local shop – exchange money at the till.</li> <li>• Go on a symbol hunt around school to find p and £ symbols.</li> <li>• Explore a shop to find p and £ symbols.</li> <li>• Sort coins into purses – 1p, 2p etc.</li> <li>• Set up a role play shop and encourage the use of money language – pound, pence, money etc.</li> <li>• Set up a tuck shop and exchange money for items requested.</li> <li>• Go around classes selling items – encourage the use of money language – more, less, that makes.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a washing line with the coins and notes in order.</li> <li>• Sort and post coins and notes into the correct denominations.</li> <li>• Set up a tuck shop and exchange money for items requested – encourage using language / symbols related to money (more than, less than, equals, that makes)</li> <li>• Take part in role play to purchase and sell items at different prices and exchange the correct denomination.</li> <li>• Take part in activities where children match the denomination with the correct coin.</li> <li>• Order / stack / sort coins by denomination</li> <li>• Set up a pop up shop and encourage the use of money language.</li> <li>• Class visit to local shop – exchange money at the till.</li> <li>• Use purses / wallets to identify the correct domination of coins and notes.</li> <li>• Set up a role play shop and exchange money for the correct item</li> <li>• Set up a tuck shop and exchange correct money for items requested</li> </ul>

## Maths PNC - Medium Term Planning Geometry Money

				<ul style="list-style-type: none"><li>• Go around classes selling items – encourage the use of money language.</li></ul>
<b>Key Vocab</b>				
Coin, circle, big, small, pound, pence, note, money, buy, pay, till, round, more than, less than, equals, that makes.				

## Maths PNC - Medium Term Planning Geometry Money

Cycle 2				
PNC1	PNC 2	PNC 3	PNC 4	PNC 5
<p>I can reach out for, touch and begin to hold objects</p> <p>I can smile with pleasure at recognisable playthings</p>	<p>I enjoy filling and emptying containers (money boxes and objects related to money)</p> <p>I notice simple shapes and patterns in pictures (coins and notes.)</p>	<p>I show an interest in shape and space by playing with shapes and objects (coins, notes and objects related to money).</p> <p>I can sort objects and materials according to a given criteria.</p> <p>I am beginning to make comments/use symbols about the shapes of everyday objects e.g.; round/tall).</p> <p>I can identify when an object is different and does not belong to a given familiar category.</p>	<p>I am beginning to use language/symbols related to money.</p> <p>I can exchange money for an item.</p>	<p>I can recognise different denominations of coins and notes.</p> <p><b>I am using language/symbols related to money.</b></p>
<ul style="list-style-type: none"> <li>Explore a sensory tray filled with coins - shredded paper, water etc. – reaching out</li> <li>Explore a sensory activity to posting coins into a foil boat to make it sink.</li> <li>Explore posting activities involving coins and cups etc.</li> <li>Explore the different materials money is made from with sensory activities – metal, paper, plastic.</li> <li>Coin drop sensory activity – drop coins on top of different materials.</li> <li>Set up a role play restaurant and choose food items or pictures of foods – holding items, reaching out</li> </ul>	<ul style="list-style-type: none"> <li>Fill different containers with money and empty (bottles, tubs).</li> <li>Explore filling and emptying tills and money boxes.</li> <li>Use coins to create simple patterns.</li> <li>Draw around coins and make coin rubbings</li> <li>Explore making simple patterns with coins (colour).</li> <li>Use coins to make simple prints / shapes</li> <li>Explore stacking with coins.</li> <li>Explore jigsaws related to money / purchasing</li> <li>Explore shape and size using money (big / small – round, rectangle)</li> </ul>	<ul style="list-style-type: none"> <li>Explore coin posting activities.</li> <li>Empty and sort containers into money / not money.</li> <li>Set up a role play shop and sort money into shapes / sizes etc.</li> <li>Sort coins into categories of the same size, shape, colour etc.</li> <li>Explore the shape of coins in a sensory tray with symbol support - round, circle, big, small. Explore matching money to shapes.</li> <li>Throw coins into the water – big coin, small coin.</li> <li>Draw around different coins and compare the size using symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Set up a pop up shop in school selling an item (rice crispy cakes, squash etc.).</li> <li>Class visit to local shop / role play – exchange money at the till.</li> <li>Create artwork repeating the shape of p and £ signs.</li> <li>Explore matching p and £ symbols to coins.</li> <li>Match coins to the prices of items – 1p, 2p etc.</li> <li>Set up a role play shop and encourage the use of money language – pound, pence, money, more than, less than etc.</li> <li>Complete a sponsored activity to collect money for charity.</li> </ul>	<ul style="list-style-type: none"> <li>Set up a pop up shop in school selling an item (rice crispy cakes, squash etc.). Sort / recognise different denominations.</li> <li>Class visit to local shop / role play – use language/symbols related to money.</li> <li>Create artwork using coins of different denominations.</li> <li>Begin to sort denominations into order.</li> <li>Set up a tuck shop and exchange money for items requested – encourage using language / symbols related to money (more than, less than, equals, that makes). Use a till to sort coins into the correct denomination.</li> <li>Take part in role play to purchase and sell items using language / symbols related to money.</li> <li>Take part in a coin hunt to collect coins around the classroom / school.</li> <li>Sort coins by denomination.</li> <li>Set up a pop up shop to sort coins and use language / symbol related to money.</li> </ul>
<b>Key Vocab</b>				
Coin, circle, big, small, pound, pence, note, money, buy, pay, till, round, more than, less than, equals, that makes.				

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Cycle 3				
PNC1	PNC 2	PNC 3	PNC 4	PNC 5
<p>I can reach out for, touch and begin to hold objects</p> <p>I can smile with pleasure at recognisable playthings</p>	<p>I enjoy filling and emptying containers (money boxes and objects related to money)</p> <p>I notice simple shapes and patterns in pictures (coins and notes.)</p>	<p>I show an interest in shape and space by playing with shapes and objects (coins, notes and objects related to money).</p> <p>I can sort objects and materials according to a given criteria.</p> <p>I am beginning to make comments/use symbols about the shapes of everyday objects e.g.; round/tall).</p> <p>I can identify when an object is different and does not belong to a given familiar category.</p>	<p>I am beginning to use language/symbols related to money.</p> <p>I can exchange money for an item.</p>	<p>I can recognise different denominations of coins and notes.</p> <p><b>I am using language/symbols related to money.</b></p>
<ul style="list-style-type: none"> <li>• Explore objects and toys related to money / purchasing (menus, catalogues, bank cards objects related to shopping).</li> <li>• Explore a sensory tray filled with coins, notes and objects related to money – rice, pasta etc. – reaching out</li> <li>• Explore making simple pictures with coins.</li> <li>• Explore cleaning coins.</li> <li>• Explore making sensory toys with coins (plastic rattle etc.).</li> <li>• Set up a role play toy shop and choose – holding items, reaching out.</li> </ul>	<ul style="list-style-type: none"> <li>• Fill different containers with objects related to money and empty (containers containing different materials – rice, pasta, shredded paper etc.).</li> <li>• Explore making sensory toys with coins by filling containers (plastic rattle etc.).</li> <li>• Set up a role play shop to explore filling and emptying tills and money boxes.</li> <li>• Explore the shape of coins and notes on a money hunt through the school / class.</li> <li>• Use money to create simple patterns and pictures.</li> <li>• Draw around coins and make coin rubbings to make simple shapes or pictures</li> <li>• Use coins to make simple prints / shapes</li> <li>• Explore jigsaws related to money / purchasing</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in stacking activities using coins and notes. Group and stack similar sized coins.</li> <li>• Explore posting coins into different containers on size, coins / notes, shape.</li> <li>• Have a bag to explore the feel and shapes of different coins. Begin to identify coins and notes.</li> <li>• Explore making different shapes using coins.</li> <li>• Set up a role play shop and sort money into coins / notes etc. Use items for sale to explore shape – buying round footballs, tall giraffe toys etc.</li> <li>• Explore the shape of coins and notes in a sensory tray with symbol support - round, circle, big, small.</li> <li>• Matching coins and notes to shapes.</li> <li>• Compare coins by size using symbols.</li> </ul>	<ul style="list-style-type: none"> <li>• Set up a role play fairground where children have a set amount of coins they can exchange to play a game.</li> <li>• Class visit to a supermarket – exchange money at the till, explore symbols.</li> <li>• Draw symbols on the playground and get children to find them / stand on them.</li> <li>• Draw p and £ symbols in chalk on the playground / complete art activities.</li> <li>• Sort coins into containers – 1p, 2p etc.</li> <li>• Set up a role play shop and encourage the use of money language – pound, pence, money, more, less etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Set up a role play toyshop where children have a set amount of coins they can exchange to purchase items.</li> <li>• Create posters to sell items for a role play shop.</li> <li>• Go on a hunt around school to identify and collect money from different denominations.</li> <li>• Take part in role play activities where children explore exchanging money and using language / symbols related to money.</li> <li>• Sort coins into containers – all denominations.</li> <li>• Class visit to a supermarket – exchange money at the till, identify the denominations of the coins used.</li> <li>• Create a number line with large symbols of coins and notes in order.</li> <li>• Sort and post coins and notes into the correct denominations.</li> </ul>
<p><b>Key Vocab</b></p> <p>Coin, circle, big, small, pound, pence, note, money, buy, pay, till, round, more than, less than, equals, that makes.</p>				

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Cycle 4				
PNC1	PNC 2	PNC 3	PNC 4	PNC 5
<p>I can reach out for, touch and begin to hold objects</p> <p>I can smile with pleasure at recognisable playthings</p>	<p>I enjoy filling and emptying containers (money boxes and objects related to money)</p> <p>I notice simple shapes and patterns in pictures (coins and notes.)</p>	<p>I show an interest in shape and space by playing with shapes and objects (coins, notes and objects related to money).</p> <p>I can sort objects and materials according to a given criteria.</p> <p>I am beginning to make comments/use symbols about the shapes of everyday objects e.g.; round/tall).</p> <p>I can identify when an object is different and does not belong to a given familiar category.</p>	<p>I am beginning to use language/symbols related to money.</p> <p>I can exchange money for an item.</p>	<p>I can recognise different denominations of coins and notes.</p> <p><b>I am using language/symbols related to money.</b></p>
<ul style="list-style-type: none"> <li>• Hold big coins given by an adult – sensory coins (big lids wrapped in foil and sensory materials – reaching out</li> <li>• Explore a sensory tray filled with money – gloop, flour etc.</li> <li>• Explore tills and money related toys and objects – reaching out</li> <li>• Fish the coins out of the water activity</li> <li>• Coin splat - coins on top of foam mountain - splat the coin</li> <li>• Set up a role play shop and choose items at the shop – holding items, reaching out</li> <li>• Explore objects related to money through AA activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Fill different containers with money and empty</li> <li>• Fill money boxes with coins and empty</li> <li>• Posting coins into different shapes holes – which one will it fit into</li> <li>• Use coins to explore making simple shapes and pictures.</li> <li>• Explore simple patterns with coins.</li> <li>• Match coins to a coin pattern</li> <li>• Explore shapes by printing different coins into playdough</li> <li>• Explore the shapes of coins and notes through AA activities.</li> <li>• Explore shape and size using money (big / small – round, rectangle)</li> </ul>	<ul style="list-style-type: none"> <li>• Take part in sorting and stacking activities using coins.</li> <li>• Explore sorting coins on size, coins / notes, shape.</li> <li>• Explore making pictures using coins.</li> <li>• Set up a role play shop and sort money into coins / notes etc.</li> <li>• Coin splat – make a shaving foam mountain and place big and small coins on top – splat the coin saying big or small.</li> <li>• Explore the shape of coins in a sensory tray with symbol support - round, circle, big, small. Explore stacking coins into tall piles.</li> <li>• Matching coins to circles.</li> <li>• Tray of coins and other object – separate coins.</li> <li>• Compare coins by size using symbols.</li> </ul>	<ul style="list-style-type: none"> <li>• Set up a role play shop and exchange money.</li> <li>• Class visit to local shop – exchange money at the till.</li> <li>• Go on a symbol hunt around school to find p and £ symbols.</li> <li>• Explore a shop to find p and £ symbols.</li> <li>• Sort coins into purses – 1p, 2p etc.</li> <li>• Set up a role play shop and encourage the use of money language – pound, pence, money etc.</li> <li>• Set up a tuck shop and exchange money for items requested.</li> <li>• Go around classes selling items – encourage the use of money language – more, less, that makes.</li> </ul>	<ul style="list-style-type: none"> <li>• Create a washing line with the coins and notes in order.</li> <li>• Sort and post coins and notes into the correct denominations.</li> <li>• Set up a tuck shop and exchange money for items requested – encourage using language / symbols related to money (more than, less than, equals, that makes)</li> <li>• Take part in role play to purchase and sell items at different prices and exchange the correct denomination.</li> <li>• Take part in activities where children match the denomination with the correct coin.</li> <li>• Order / stack / sort coins by denomination</li> <li>• Set up a pop up shop and encourage the use of money language.</li> <li>• Class visit to local shop – exchange money at the till.</li> <li>• Use purses / wallets to identify the correct domination of coins and notes.</li> <li>• Set up a role play shop and exchange money for the correct item</li> <li>• Set up a tuck shop and exchange correct money for items requested</li> <li>• Go around classes selling items – encourage the use of money language.</li> </ul>

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Cycle 5				
PNC1	PNC 2	PNC 3	PNC 4	PNC 5
<p>I can reach out for, touch and begin to hold objects</p> <p>I can smile with pleasure at recognisable playthings</p>	<p>I enjoy filling and emptying containers (money boxes and objects related to money)</p> <p>I notice simple shapes and patterns in pictures (coins and notes.)</p>	<p>I show an interest in shape and space by playing with shapes and objects (coins, notes and objects related to money).</p> <p>I can sort objects and materials according to a given criteria.</p> <p>I am beginning to make comments/use symbols about the shapes of everyday objects e.g.; round/tall).</p> <p>I can identify when an object is different and does not belong to a given familiar category.</p>	<p>I am beginning to use language/symbols related to money.</p> <p>I can exchange money for an item.</p>	<p>I can recognise different denominations of coins and notes.</p> <p><b>I am using language/symbols related to money.</b></p>
<ul style="list-style-type: none"> <li>Explore a sensory tray filled with coins - shredded paper, water etc. – reaching out</li> <li>Explore a sensory activity to posting coins into a foil boat to make it sink.</li> <li>Explore posting activities involving coins and cups etc.</li> <li>Explore the different materials money is made from with sensory activities – metal, paper, plastic.</li> <li>Coin drop sensory activity – drop coins on top of different materials.</li> <li>Set up a role play restaurant and choose food items or pictures of foods – holding items, reaching out</li> </ul>	<ul style="list-style-type: none"> <li>Fill different containers with money and empty (bottles, tubs).</li> <li>Explore filling and emptying tills and money boxes.</li> <li>Use coins to create simple patterns.</li> <li>Draw around coins and make coin rubbings</li> <li>Explore making simple patterns with coins (colour).</li> <li>Use coins to make simple prints / shapes</li> <li>Explore stacking with coins.</li> <li>Explore jigsaws related to money / purchasing</li> <li>Explore shape and size using money (big / small – round, rectangle)</li> </ul>	<ul style="list-style-type: none"> <li>Explore coin posting activities.</li> <li>Empty and sort containers into money / not money.</li> <li>Set up a role play shop and sort money into shapes / sizes etc.</li> <li>Sort coins into categories of the same size, shape, colour etc.</li> <li>Explore the shape of coins in a sensory tray with symbol support - round, circle, big, small. Explore matching money to shapes.</li> <li>Throw coins into the water – big coin, small coin.</li> <li>Draw around different coins and compare the size using symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Set up a pop up shop in school selling an item (rice crispy cakes, squash etc.).</li> <li>Class visit to local shop / role play – exchange money at the till.</li> <li>Create artwork repeating the shape of p and £ signs.</li> <li>Explore matching p and £ symbols to coins.</li> <li>Match coins to the prices of items – 1p, 2p etc.</li> <li>Set up a role play shop and encourage the use of money language – pound, pence, money, more than, less than etc.</li> <li>Complete a sponsored activity to collect money for charity.</li> </ul>	<ul style="list-style-type: none"> <li>Set up a pop up shop in school selling an item (rice crispy cakes, squash etc.). Sort / recognise different denominations.</li> <li>Class visit to local shop / role play – use language/symbols related to money.</li> <li>Create artwork using coins of different denominations.</li> <li>Begin to sort denominations into order.</li> <li>Set up a tuck shop and exchange money for items requested – encourage using language / symbols related to money (more than, less than, equals, that makes). Use a till to sort coins into the correct denomination.</li> <li>Take part in role play to purchase and sell items using language / symbols related to money.</li> <li>Take part in a coin hunt to collect coins around the classroom / school.</li> <li>Sort coins by denomination.</li> </ul>

## Maths PNC - Medium Term Planning Geometry Money

				<ul style="list-style-type: none"> <li>Set up a pop up shop to sort coins and use language / symbol related to money.</li> </ul>
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<b>Key Vocab</b> Coin, circle, big, small, pound, pence, note, money, buy, pay, till, round, more than, less than, equals, that makes.
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Cycle 6				
PNC1	PNC 2	PNC 3	PNC 4	PNC 5
<p>I can reach out for, touch and begin to hold objects</p> <p>I can smile with pleasure at recognisable playthings</p>	<p>I enjoy filling and emptying containers (money boxes and objects related to money)</p> <p>I notice simple shapes and patterns in pictures (coins and notes.)</p>	<p>I show an interest in shape and space by playing with shapes and objects (coins, notes and objects related to money).</p> <p>I can sort objects and materials according to a given criteria.</p> <p>I am beginning to make comments/use symbols about the shapes of everyday objects e.g.; round/tall).</p> <p>I can identify when an object is different and does not belong to a given familiar category.</p>	<p>I am beginning to use language/symbols related to money.</p> <p>I can exchange money for an item.</p>	<p>I can recognise different denominations of coins and notes.</p> <p><b>I am using language/symbols related to money.</b></p>
<ul style="list-style-type: none"> <li>Explore objects and toys related to money / purchasing (menus, catalogues, bank cards objects related to shopping).</li> <li>Explore a sensory tray filled with coins, notes and objects related to money – rice, pasta etc. – reaching out</li> <li>Explore making simple pictures with coins.</li> <li>Explore cleaning coins.</li> <li>Explore making sensory toys with coins (plastic rattle etc.).</li> <li>Set up a role play toy shop and choose – holding items, reaching out.</li> </ul>	<ul style="list-style-type: none"> <li>Fill different containers with objects related to money and empty (containers containing different materials – rice, pasta, shredded paper etc.).</li> <li>Explore making sensory toys with coins by filling containers (plastic rattle etc.).</li> <li>Set up a role play shop to explore filling and emptying tills and money boxes.</li> <li>Explore the shape of coins and notes on a money hunt through the school / class.</li> <li>Use money to create simple patterns and pictures.</li> <li>Draw around coins and make coin rubbings to make simple shapes or pictures</li> <li>Use coins to make simple prints / shapes</li> <li>Explore jigsaws related to money / purchasing</li> </ul>	<ul style="list-style-type: none"> <li>Take part in stacking activities using coins and notes. Group and stack similar sized coins.</li> <li>Explore posting coins into different containers on size, coins / notes, shape.</li> <li>Have a bag to explore the feel and shapes of different coins. Begin to identify coins and notes.</li> <li>Explore making different shapes using coins.</li> <li>Set up a role play shop and sort money into coins / notes etc. Use items for sale to explore shape – buying round footballs, tall giraffe toys etc.</li> <li>Explore the shape of coins and notes in a sensory tray with symbol support - round, circle, big, small.</li> <li>Matching coins and notes to shapes.</li> <li>Compare coins by size using symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Set up a role play fairground where children have a set amount of coins they can exchange to play a game.</li> <li>Class visit to a supermarket – exchange money at the till, explore symbols.</li> <li>Draw symbols on the playground and get children to find them / stand on them.</li> <li>Draw p and £ symbols in chalk on the playground / complete art activities.</li> <li>Sort coins into containers – 1p, 2p etc.</li> </ul> <p>Set up a role play shop and encourage the use of money language – pound, pence, money, more, less etc.</p>	<ul style="list-style-type: none"> <li>Set up a role play toyshop where children have a set amount of coins they can exchange to purchase items.</li> <li>Create posters to sell items for a role play shop.</li> <li>Go on a hunt around school to identify and collect money from different denominations.</li> <li>Take part in role play activities where children explore exchanging money and using language / symbols related to money.</li> <li>Sort coins into containers – all denominations.</li> <li>Class visit to a supermarket – exchange money at the till, identify the denominations of the coins used.</li> <li>Create a number line with large symbols of coins and notes in order.</li> <li>Sort and post coins and notes into the correct denominations.</li> </ul>

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Cycle 7				
PNC1	PNC 2	PNC 3	PNC 4	PNC 5
<p>I can reach out for, touch and begin to hold objects</p> <p>I can smile with pleasure at recognisable playthings</p>	<p>I enjoy filling and emptying containers (money boxes and objects related to money)</p> <p>I notice simple shapes and patterns in pictures (coins and notes.)</p>	<p>I show an interest in shape and space by playing with shapes and objects (coins, notes and objects related to money).</p> <p>I can sort objects and materials according to a given criteria.</p> <p>I am beginning to make comments/use symbols about the shapes of everyday objects e.g.; round/tall).</p> <p>I can identify when an object is different and does not belong to a given familiar category.</p>	<p>I am beginning to use language/symbols related to money.</p> <p>I can exchange money for an item.</p>	<p>I can recognise different denominations of coins and notes.</p> <p><b>I am using language/symbols related to money.</b></p>
<ul style="list-style-type: none"> <li>Hold big coins given by an adult – sensory coins (big lids wrapped in foil and sensory materials – reaching out</li> <li>Explore a sensory tray filled with money – gloop, flour etc.</li> <li>Explore tills and money related toys and objects – reaching out</li> <li>Fish the coins out of the water activity</li> <li>Coin splat - coins on top of foam mountain - splat the coin</li> <li>Set up a role play shop and choose items at the shop – holding items, reaching out</li> <li>Explore objects related to money through AA activities.</li> </ul>	<ul style="list-style-type: none"> <li>Fill different containers with money and empty</li> <li>Fill money boxes with coins and empty</li> <li>Posting coins into different shapes holes – which one will it fit into</li> <li>Use coins to explore making simple shapes and pictures.</li> <li>Explore simple patterns with coins.</li> <li>Match coins to a coin pattern</li> <li>Explore shapes by printing different coins into playdough</li> <li>Explore the shapes of coins and notes through AA activities.</li> <li>Explore shape and size using money (big / small – round, rectangle)</li> </ul>	<ul style="list-style-type: none"> <li>Take part in sorting and stacking activities using coins.</li> <li>Explore sorting coins on size, coins / notes, shape.</li> <li>Explore making pictures using coins.</li> <li>Set up a role play shop and sort money into coins / notes etc.</li> <li>Coin splat – make a shaving foam mountain and place big and small coins on top – splat the coin saying big or small.</li> <li>Explore the shape of coins in a sensory tray with symbol support - round, circle, big, small. Explore stacking coins into tall piles.</li> <li>Matching coins to circles.</li> <li>Tray of coins and other object – separate coins.</li> <li>Compare coins by size using symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Set up a role play shop and exchange money.</li> <li>Class visit to local shop – exchange money at the till.</li> <li>Go on a symbol hunt around school to find p and £ symbols.</li> <li>Explore a shop to find p and £ symbols.</li> <li>Sort coins into purses – 1p, 2p etc.</li> <li>Set up a role play shop and encourage the use of money language – pound, pence, money etc.</li> <li>Set up a tuck shop and exchange money for items requested.</li> <li>Go around classes selling items – encourage the use of money language – more, less, that makes.</li> </ul>	<ul style="list-style-type: none"> <li>Create a washing line with the coins and notes in order.</li> <li>Sort and post coins and notes into the correct denominations.</li> <li>Set up a tuck shop and exchange money for items requested – encourage using language / symbols related to money (more than, less than, equals, that makes)</li> <li>Take part in role play to purchase and sell items at different prices and exchange the correct denomination.</li> <li>Take part in activities where children match the denomination with the correct coin.</li> <li>Order / stack / sort coins by denomination</li> <li>Set up a pop up shop and encourage the use of money language.</li> <li>Class visit to local shop – exchange money at the till.</li> <li>Use purses / wallets to identify the correct domination of coins and notes.</li> <li>Set up a role play shop and exchange money for the correct item</li> </ul>



## Maths PNC - Medium Term Planning Geometry Money

				<ul style="list-style-type: none"> <li>Set up a tuck shop and exchange correct money for items requested</li> <li>Go around classes selling items – encourage the use of money language.</li> </ul>
<b>Key Vocab</b>				
Coin, circle, big, small, pound, pence, note, money, buy, pay, till, round, more than, less than, equals, that makes.				

Cycle 8				
PNC1	PNC 2	PNC 3	PNC 4	PNC 5
<p>I can reach out for, touch and begin to hold objects</p> <p>I can smile with pleasure at recognisable playthings</p>	<p>I enjoy filling and emptying containers (money boxes and objects related to money)</p> <p>I notice simple shapes and patterns in pictures (coins and notes.)</p>	<p>I show an interest in shape and space by playing with shapes and objects (coins, notes and objects related to money).</p> <p>I can sort objects and materials according to a given criteria.</p> <p>I am beginning to make comments/use symbols about the shapes of everyday objects e.g.; round/tall).</p> <p>I can identify when an object is different and does not belong to a given familiar category.</p>	<p>I am beginning to use language/symbols related to money.</p> <p>I can exchange money for an item.</p>	<p>I can recognise different denominations of coins and notes.</p> <p><b>I am using language/symbols related to money.</b></p>
<ul style="list-style-type: none"> <li>Explore a sensory tray filled with coins - shredded paper, water etc. – reaching out</li> <li>Explore a sensory activity to posting coins into a foil boat to make it sink.</li> <li>Explore posting activities involving coins and cups etc.</li> <li>Explore the different materials money is made from with sensory activities – metal, paper, plastic.</li> <li>Coin drop sensory activity – drop coins on top of different materials.</li> <li>Set up a role play restaurant and choose food items or pictures of foods – holding items, reaching out</li> </ul>	<ul style="list-style-type: none"> <li>Fill different containers with money and empty (bottles, tubs).</li> <li>Explore filling and emptying tills and money boxes.</li> <li>Use coins to create simple patterns.</li> <li>Draw around coins and make coin rubbings</li> <li>Explore making simple patterns with coins (colour).</li> <li>Use coins to make simple prints / shapes</li> <li>Explore stacking with coins.</li> <li>Explore jigsaws related to money / purchasing</li> <li>Explore shape and size using money (big / small – round, rectangle)</li> </ul>	<ul style="list-style-type: none"> <li>Explore coin posting activities.</li> <li>Empty and sort containers into money / not money.</li> <li>Set up a role play shop and sort money into shapes / sizes etc.</li> <li>Sort coins into categories of the same size, shape, colour etc.</li> <li>Explore the shape of coins in a sensory tray with symbol support - round, circle, big, small. Explore matching money to shapes.</li> <li>Throw coins into the water – big coin, small coin.</li> <li>Draw around different coins and compare the size using symbols.</li> </ul>	<ul style="list-style-type: none"> <li>Set up a pop up shop in school selling an item (rice crispy cakes, squash etc.).</li> <li>Class visit to local shop / role play – exchange money at the till.</li> <li>Create artwork repeating the shape of p and £ signs.</li> <li>Explore matching p and £ symbols to coins.</li> <li>Match coins to the prices of items – 1p, 2p etc.</li> <li>Set up a role play shop and encourage the use of money language – pound, pence, money, more than, less than etc.</li> <li>Complete a sponsored activity to collect money for charity.</li> </ul>	<ul style="list-style-type: none"> <li>Set up a pop up shop in school selling an item (rice crispy cakes, squash etc.). Sort / recognise different denominations.</li> <li>Class visit to local shop / role play – use language/symbols related to money.</li> <li>Create artwork using coins of different denominations.</li> <li>Begin to sort denominations into order.</li> <li>Set up a tuck shop and exchange money for items requested – encourage using language / symbols related to money (more than, less than, equals, that makes). Use a till to sort coins into the correct denomination.</li> </ul>

## Maths PNC - Medium Term Planning Geometry Money

				<ul style="list-style-type: none"> <li>Take part in role play to purchase and sell items using language / symbols related to money.</li> <li>Take part in a coin hunt to collect coins around the classroom / school.</li> <li>Sort coins by denomination.</li> <li>Set up a pop up shop to sort coins and use language / symbol related to money.</li> </ul>
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<b>Key Vocab</b>
Coin, circle, big, small, pound, pence, note, money, buy, pay, till, round, more than, less than, equals, that makes.

Cycle 9				
PNC1	PNC 2	PNC 3	PNC 4	PNC 5
<p>I can reach out for, touch and begin to hold objects</p> <p>I can smile with pleasure at recognisable playthings</p>	<p>I enjoy filling and emptying containers (money boxes and objects related to money)</p> <p>I notice simple shapes and patterns in pictures (coins and notes.)</p>	<p>I show an interest in shape and space by playing with shapes and objects (coins, notes and objects related to money).</p> <p>I can sort objects and materials according to a given criteria.</p> <p>I am beginning to make comments/use symbols about the shapes of everyday objects e.g.; round/tall).</p> <p>I can identify when an object is different and does not belong to a given familiar category.</p>	<p>I am beginning to use language/symbols related to money.</p> <p>I can exchange money for an item.</p>	<p>I can recognise different denominations of coins and notes.</p> <p><b>I am using language/symbols related to money.</b></p>
<ul style="list-style-type: none"> <li>Explore objects and toys related to money / purchasing (menus, catalogues, bank cards objects related to shopping).</li> <li>Explore a sensory tray filled with coins, notes and objects related to money – rice, pasta etc. – reaching out</li> <li>Explore making simple pictures with coins.</li> <li>Explore cleaning coins.</li> <li>Explore making sensory toys with coins (plastic rattle etc.).</li> <li>Set up a role play toy shop and choose – holding items, reaching out.</li> </ul>	<ul style="list-style-type: none"> <li>Fill different containers with objects related to money and empty (containers containing different materials – rice, pasta, shredded paper etc.).</li> <li>Explore making sensory toys with coins by filling containers (plastic rattle etc.).</li> <li>Set up a role play shop to explore filling and emptying tills and money boxes.</li> <li>Explore the shape of coins and notes on a money hunt through the school / class.</li> <li>Use money to create simple patterns and pictures.</li> </ul>	<ul style="list-style-type: none"> <li>Take part in stacking activities using coins and notes. Group and stack similar sized coins.</li> <li>Explore posting coins into different containers on size, coins / notes, shape.</li> <li>Have a bag to explore the feel and shapes of different coins. Begin to identify coins and notes.</li> <li>Explore making different shapes using coins.</li> <li>Set up a role play shop and sort money into coins / notes etc. Use items for sale to explore shape – buying round footballs, tall giraffe toys etc.</li> </ul>	<ul style="list-style-type: none"> <li>Set up a role play fairground where children have a set amount of coins they can exchange to play a game.</li> <li>Class visit to a supermarket – exchange money at the till, explore symbols.</li> <li>Draw symbols on the playground and get children to find them / stand on them.</li> <li>Draw p and £ symbols in chalk on the playground / complete art activities.</li> <li>Sort coins into containers – 1p, 2p etc.</li> </ul>	<ul style="list-style-type: none"> <li>Set up a role play toyshop where children have a set amount of coins they can exchange to purchase items.</li> <li>Create posters to sell items for a role play shop.</li> <li>Go on a hunt around school to identify and collect money from different denominations.</li> <li>Take part in role play activities where children explore exchanging money and using language / symbols related to money.</li> <li>Sort coins into containers – all denominations.</li> </ul>

## Maths PNC - Medium Term Planning Geometry Money

- Draw around coins and make coin rubbings to make simple shapes or pictures
- Use coins to make simple prints / shapes
- Explore jigsaws related to money / purchasing

- Explore the shape of coins and notes in a sensory tray with symbol support - round, circle, big, small.
- Matching coins and notes to shapes.
- Compare coins by size using symbols.

Set up a role play shop and encourage the use of money language – pound, pence, money, more, less etc.

- Class visit to a supermarket – exchange money at the till, identify the denominations of the coins used.
- Create a number line with large symbols of coins and notes in order.
- Sort and post coins and notes into the correct denominations.

### Key Vocab

Coin, circle, big, small, pound, pence, note, money, buy, pay, till, round, more than, less than, equals, that makes.