

THE PINES SCHOOL
PERSON SPECIFICATION
PRIMARY ASC TEACHER -

	Essential	<i>Desirable</i>
Initial Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	
Further Training/ Professional Development	<ul style="list-style-type: none"> Recent, relevant in-service development in current educational practice. Willingness to undertake further training and development. 	
Experience	<ul style="list-style-type: none"> Successful experience with primary age pupils and an excellent knowledge of autism, speech, language and communication disorders, associated challenging behaviour and learning difficulties. Experience and understanding of working with pupils who have complex learning needs. Experience of working with pupils with a range of SEN in specialist environments Experience of working in a Specialist provision Good working knowledge of the EYFS or primary curriculum in a special setting 	<ul style="list-style-type: none"> <i>Leading a curriculum area</i> <i>Ability to develop an effective curriculum incorporating learning through play and exploration</i> <i>Experience of teaching a range of abilities</i> <i>Knowledge and understanding of how children learn through play</i> <i>Knowledge of the expectations of the national Curriculum</i>
Skills and Abilities	<ul style="list-style-type: none"> Able to take responsibility for planning, monitoring, evaluation, and review. Able to work successfully as part of an effective team. Able to develop and maintain appropriate positive relationships with children. Clear about purpose and focused on outcomes. <i>Experience of PECs, Makaton, TEACCH</i> Good level of written and oral communication skills. Resilience to challenging behaviour and ability to promote positive behaviour strategies Experience of managing challenging behaviours Excellent communication skills 	
Other	<ul style="list-style-type: none"> Commitment to involving parents, governors and the community in 	<ul style="list-style-type: none"> <i>Willingness to lead out of hours learning opportunities (lunchtime</i>

	<p>the work of the school.</p> <ul style="list-style-type: none">• Understanding of and commitment to equal opportunities.• Commitment to inclusive practice.• Willingness to contribute to whole school activities.• The Pines School is committed to safeguarding and promoting the welfare of all children and expects all staff to share this commitment.	<p><i>clubs)</i></p>
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