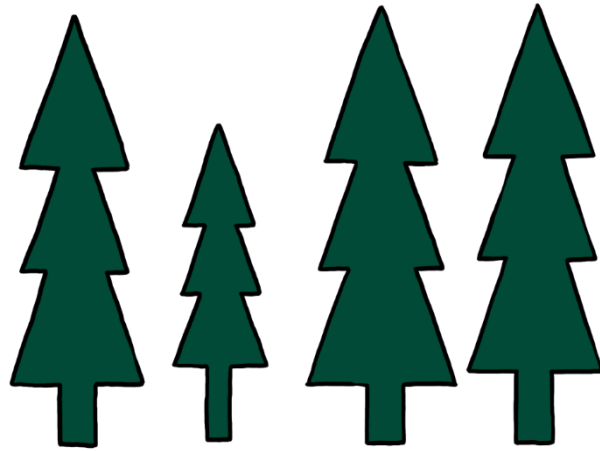


World Book Day 2024

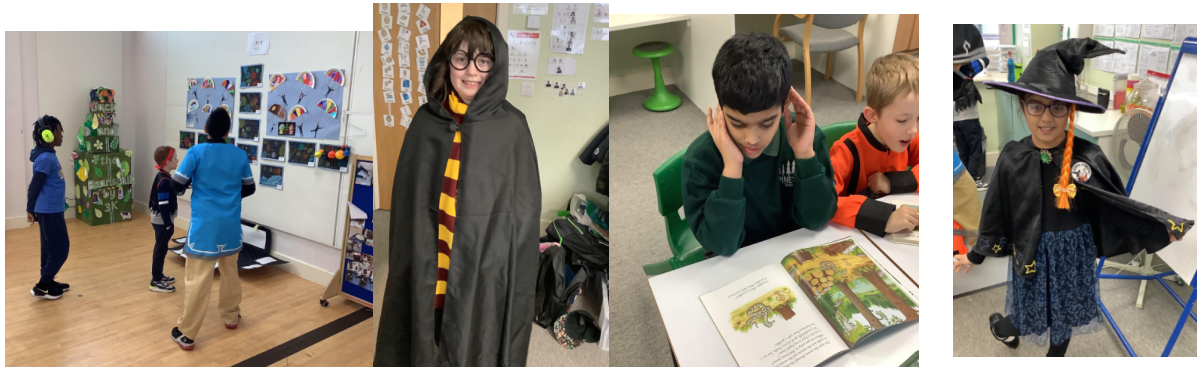


PINES

SCHOOL

Each class chose a favourite book and completed their own activities. Take a look below to see what some of the classes have been up to.

2C looked at a selection of books and did some lovely shared reading. They made some great bookmarks to help keep their page in the book. We had some fantastic costumes too, including, *Harry Potter* and the witch from *Room on the Broom*. We also went to visit the art gallery and saw some fantastic artwork. In English, we looked at, *The Way Back Home* by Oliver Jeffers and wrote a character description.



1R created a lovely display of different pets to go alongside our book *Formidable Sid*, A Twinkl Original. They got to choose and collage what pet they wanted. We also had different sensory trays based around pets and we mark made over pictures of pets too!



3F wrote a plant poem – with a twist. The plant which the pupils wrote about was their own invention like in the films *Harry Potter*, which means the plants had at least one magical quality. This was lots of fun and some creative poems were written. Within Maths the class were told a story about searching high and low for an ancient box that

Professor at Hogwarts believed contained valuable wizarding treasures, the Professor believed that he has finally located it in the cellar of an old inn. However, the door is bolted shut and he doesn't have the key! Fortunately, he receives an unexpected letter via the Owl Postal Service from a fellow wizard which he believes will help him get inside but the message is written in code. Pupils had to solve this code. Did they crack the code? Ask? Finally the pupils also got to redesign their favourite Harry Potter book doing World Book day which was displayed in the Art Gallery for parents to see.

3C looked at the book 'Where the Wild Things Are' each day we focused on a different way of exploring what imagination is. On Monday we created Wild Thing masks, on Tuesday we created Wild Thing jumpers. On Wednesday we made some choices about what our 'Land of the Wild Things' would have and by Thursday the quiet room had transformed. We spent Thursday and Friday exploring our Wild Thing land that was created through our imagination.



For World Book Day this year 2R's story was a Squash and a Squeeze by Julia Donaldson. The children spent the week reading the book, answering comprehension questions based on the story and sequenced pictures from the story. 2R also made characters from the story using Modroc and painted it to look like the characters and made a back ground to go with the story to display in the schools World Book Day art gallery. 2R also took part in making their own book marks, designed their own front cover for the story, completed word searches and wrote a book review based on the book a Squash and a Squeeze.



2B explored the story 'We're Going on a Bear Hunt' by Michael Rosen. This week the children explored retelling the story. The children had lots of fun going on a sensory walk through the grass, water, mud, forest and snow. We used the pictures from the story to order the story correctly. We also had lots of fun joining in with the repetitive verses and anticipating what came next. Class 2B loved being creative and liked cutting, sticking and printing to create a piece of work for our school's World Book Day Art Gallery. Take a look at our final masterpiece!



Here we are developing our cutting skills for our World Book Day Art College.





Here we are developing our rolling and printing skills for our World Book Day Art College.



3K read Jack and the Beanstalk. We listened to a lovely song about Jack and the Beanstalk and we enjoyed it so much that we learnt the words and created actions! In our maths lessons we counted with magic beans and we spent lots of time creating our very own beanstalk!



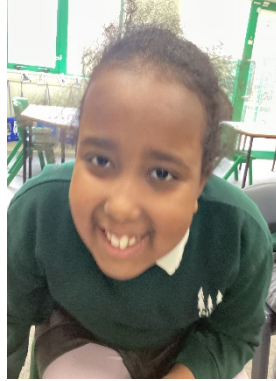
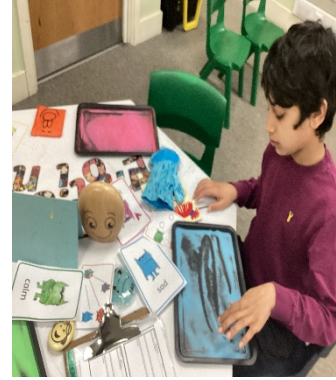
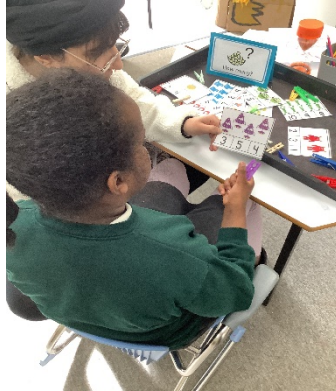
3R read the story of Don't Cook Cinderella., by Francesca Simon. The children enjoyed the book and found some parts of it funny. It was good to see characters from different stories in the same book. The children chose their favourite character and drew it for their collaborate art piece. On Wednesday afternoon 3R went into year 1 classes, where they shared books and resources showing staff that they were good role models.

1B explored the story Dear Zoo. Throughout the week they completed a range of explore and learn and 1:1 activities linked to the text for English and Maths as well as completing a range of sensory and art based activities. In English we focused on exploring the story with an adult and holding and feeling the different animals, listening to the sounds each animal makes, we also explored using a range of mark making tools to make marks on the different animals from the story. In Maths we explored looking for hidden animals in different sensory materials and those hidden under cups. We had a very busy week and also enjoyed exploring a range of books in the classroom and library.

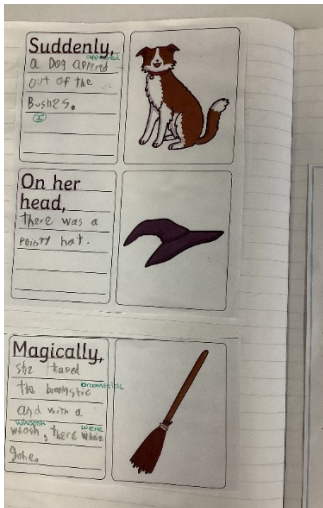


2H have been looking at the book 'The colour monster'. We have loved taking part in different explore and learn activities relating to our chosen text. During English, we have worked on our fine motor skills, using different tools and sensory resources to form our monsters; for example scooping colored noodles with a fork into cupcake cases. We have also worked on our communication skills using symbols and ALD boards to comment on what colored monsters we can see. For our writing, we have explored tracing patterns and copying letters in various sensory resources such as glitter and colored foam. During numeracy, we have worked on counting monsters, making dough monsters with different quantities of googly eyes and sorting colored resources into the correct monster jars. For our art project, we used symbols to request different resources to collage our 3D happy monster. We then practiced our happy faces! 2H absolutely loved world book week- just look at our happy faces!





2F read 'Room on the Broom.' We wrote some sentences about the story, made pictures for a display and enjoyed role-playing the story.



4A looked at 'Aliens love underpants.' We looked at our favourite aliens and favourite pairs of underpants. In ICT we found pictures of different aliens and designed our own pair of underpants. We did some matching of underpants, and ordered our numbers on pairs of pants. We also sequenced to story using pictures and words.

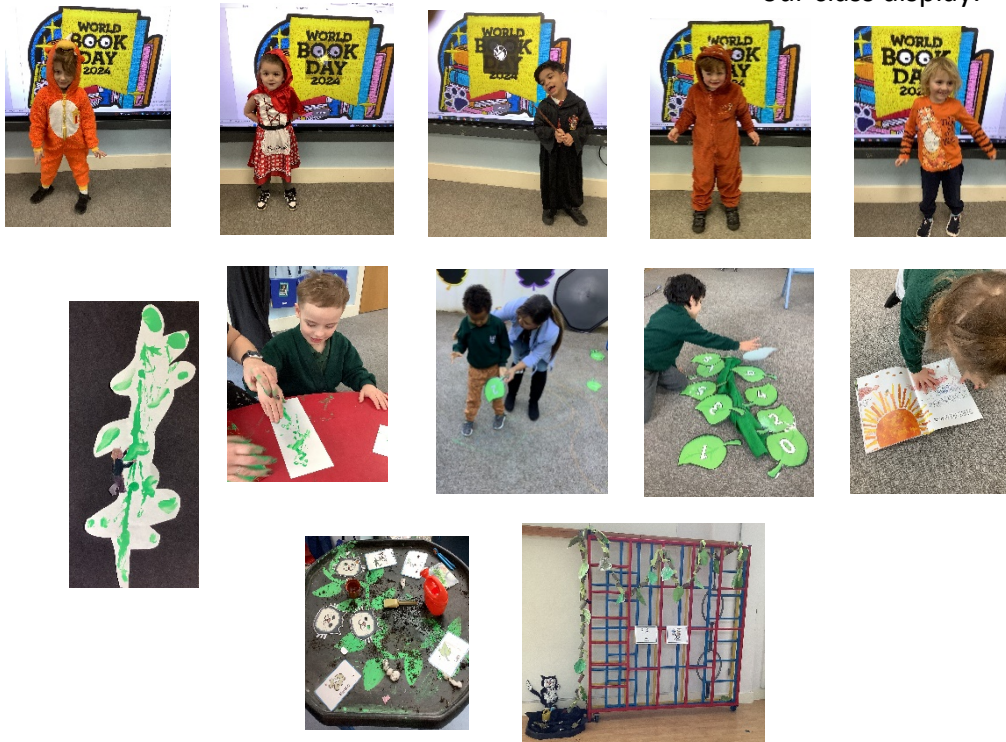


4H have been looking at the story 'There's a tiger in the garden' for World book day. We explored a sensory garden and identified the different animals that we might find in the garden, the noises they make and what they might be doing; 'the tiger roars and likes to run'. For our art piece, we created our own collage of dragonflies and used our sewing skills to create 3D birds, this was lots of fun!



Caterpillars enjoyed World Book Day, having time to explore books and share stories with adults. Some of the children dressed up and liked to show the class their outfits.

We focused on the story Jasper's Beanstalk where we enjoyed making a giant beanstalk for the art display. We made beanstalks on the ground in chalk, ordered numbered leaves to 10 to make a beanstalk. We made beanstalks and took photos of us climbing up the beanstalks for our class display.



1W chose the book 'The Very Hungry Caterpillar.' We shared the story and made our own caterpillars by printing with green and red circles. We also painted beautiful butterflies! We tried some of the fruits that the caterpillar ate, and for the art display, we made a giant caterpillar from collages of all the different foods. Kaiser even came to school dressed as a hungry caterpillar!



Charlie's next adventure - Charlie's Enchanted Elevator.

2D have continued with the theme of Chocolate by creating a play script. This has been based on everyone's ideas following a group discussion on predicting where the story may go next.

We have performed and revised the script with everyone's adaptations.

We have recorded the play script.

We made giant chocolate bars for the Pines Art Gallery.



3W The Sleeper and the Spindle by Neil Gaiman, illustrations by Chris Riddell OBE

First of all we looked at the illustrations for the book and read what Chris Riddell had written about them. He won the Kate Greenaway Medal for the third time with his illustrations for *The Sleeper and the Spindle*, something which no one else has ever done. The children tried to guess what the story was about from the illustrations, looking for clues.

It got a bit confusing when they thought it was about one story and then another story made an appearance! Then we read the book. The students really enjoyed it, and it was explained at the end that it was something called a fractured fairy-tale, when two fairy-tales are combined into a new story. The class liked the way the story wasn't a 'nice' fairy-tale, there were some bits that were funny and some bits that made them think. The 'Hero' isn't traditional and neither was the ending. We then decided how we were going to make a display for the book, We decided to have the castle and tower, but also hints of events and the combination of the two stories, without giving too much away! The characters were made out of clay, and we used paper for the roses and a box for the castle. We also added some fairy lights for the inside of the castle right up to the tower where the Sleeping Beauty was.



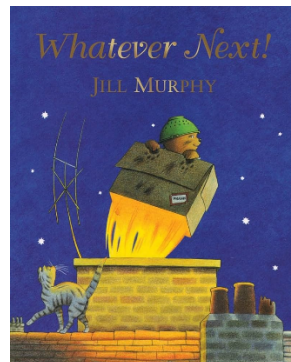
4W focused the learning for GCSE skills on the two class texts we have been reading; *The Explorer* by Katherine Rundell and *Noughts and Crosses* by Malorie Blackman. The young people completed a variety of creative tasks regarding exploration, world travel and nature associated with *The Explorer*, and the themes of *Noughts and Crosses* presented an opportunity for us to learn about Apartheid in South Africa, and to discuss class and race in modern Britain.



3Z had so much fun exploring *The Colour Monster*. We completed lots of different pieces of work about the story. Then we got messy and create our Love piece, for the art display. We painted using spaghetti, making lots of colour splashes. Next we carefully collaged using lots of materials, including crepe paper, sequins, glitter and coloured rice. We cannot wait for next year's World Book Day!!!



2M's focused on the book 'Whatever Next' by Jill Murphy for World Book Day. The children enjoyed listening about Baby Bear's adventures in space and thought about what three things we would pack in our bags to take to space with us. We also wrote postcards as Baby Bear from Space.



2W have had such a busy week for World Book Day. The book we have been looking at is Oh Dear! which links to our topic of On the Farm. We have been looking at the story and all the different animals and the noises they make. We have been exploring edible mud and the animals and finding them using our ALD. In phonics we have been listening to the animal name and finding the sounds they make. We even made some lovely pigs for the Art gallery.

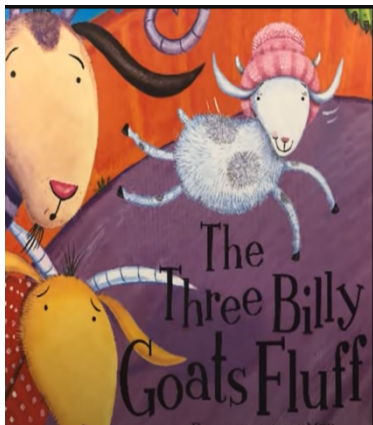
Look at all our great work.



3V had lots of fun doing activities for World Book Day. Our book was 'The Boy at the Back of the Class' and we chose this because it is such an inspiring story. We did some drama where we took on the role of some of the characters. This was great fun and all the class took part. We did some art work and used our ICT, history, and English lessons to do our research, art, and written work for it. In ICT we learned how to create Word Clouds and made some with words that showed what life is like in Syria and the UK. We learned about the war in Syria and how hard it is for refugees in their own country. We now understand why some people need to leave their homes.



3M Looked at the story The Three Billy Goats Fluff. We read the story The Three Billy Goats Fluff in English we did some cutting and sticking work in our English books. Everyone in 3M helped make a troll collage out of coloured tissue paper and cellophane



1S read a fabulous call and response book called I say OOH you say AHH. We had to identify key colours and features in the text and follow actions. We had great fun helping the donkey look for his pants! We sneakily tried popping them on our heads too and we even got to hang the washing out in our outdoor area and in the forest! Fabulous for those fine motor skills!

