

THE PINES SCHOOL
PERSON SPECIFICATION
Level 3 Teaching Assistant

	Essential	<i>Desirable</i>
Initial Qualifications	NVQ Level 3 for Teaching Assistants or equivalent	
Further Training/ Professional Development	Recent, relevant in-service development in current educational practice. Willingness to undertake further training and development.	<i>Willingness to develop CPD outside of school</i>
Experience	Experience of supporting children in a special school classroom environment, including those with special educational needs Experience of using Information Technology to support pupils in the classroom Experience of working with pupils with ASC and complex learning, behaviour and sensory needs Ability to support the most complex learners.	<i>Use of ICT to develop communication.</i>
Skills and Abilities	A good standard of education particularly in English and Mathematics Knowledge of PECs, TEAACH and ASC specific strategies Knowledge of strategies to recognise and reward efforts and achievements towards self-reliance that are appropriate to the age and development stage of the pupils Ability to provide classroom cover – with agreed parameters – in the absence of the class teacher Ability to consistently and effectively implement agreed behaviour management strategies and deploy positive handling as necessary Ability to use language and other communication skills that pupils can understand and relate to Ability to establish positive relationships with pupils and empathise with their needs Ability to demonstrate excellent communication skills with all stakeholders Ability to provide levels of individual attention, reassurance and help with learning tasks as	

	<p>appropriate to pupils' needs, encouraging the pupils to stay on task</p> <p>Ability to monitor the pupils' response to the learning activities and, where appropriate, modify or adapt the activities as agreed with the teacher to achieve the intended learning outcomes</p> <p>Ability to carry out and report on systemic observations of pupils' knowledge understanding and skills</p> <p>Ability to assist in the recording of lessons and assessment as required by the teacher</p> <p>Ability to deliver small group SALT sessions</p> <p>Ability to work effectively and supportively as a member of the school team</p> <p>Ability to work within and apply all school policies e.g. behaviour management, child protection, Health and Safety, Equal Opportunities</p>	
<p>Other</p>	<p>Commitment to involving parents, governors and the community in the work of the school.</p> <p>Commitment to contributing to the wider life of the school</p> <p>Understanding of and commitment to equal opportunities.</p> <p>Commitment to inclusive practice.</p> <p>Willingness to contribute to whole school activities. The Pines School is committed to safeguarding and promoting the welfare of all children and expects all staff to share this commitment.</p>	<ul style="list-style-type: none"> • <i>Willingness to lead out of hours learning opportunities (lunchtime clubs)</i>